



A Child's World Learning Center
Activity Planning Form for School Age Children

Week of: April 4th -8th, 2011

Group Leader's Name: Ashley Ages of Children: 5-12 yrs

	Monday	Tuesday	Wednesday	Thursday	Friday
Topic:	Spring	Spring	Spring	Spring	Spring
Group Time	What do birds do in spring?	What happens to the environment in spring?	What birds do you see in spring?	What is the weather like in spring?	Review
Activity Option #1 Category-	Sponge paint birds Art & Crafts TD	Spring collage Art & Crafts TD	Design bird feathers Art & Crafts TD	Create a spring picture Art & Crafts TD	Ink blot with spring colors Art & Crafts TD
Activity Option #2 Category-	Hot potato Games, sm groups SD	Board games Games, sm groups SD	Jenga Games, sm groups SD	Musical chairs Games, sm groups SD	Bingo Games, sm groups SD
Activity Option #3 Category-	Four Square Active play FP	Soccer Active play FP	Monkey Bars Active play FP	Jump Rope Active play FP	Basketball Active play FP
Activity Option #4 Category-	Create a birdhouse Dramatic play SD	Plant spring flowers Dramatic play SD	Feed the birds Dramatic play SD	Shop for spring clothes Dramatic play SD	Water the flowers Dramatic play SD
Activity Option #5 Category					
When operating less than 4 hours per day, at least three (3) different activities from three different categories must be made available daily. When operating more than 4 hours per day, at least four (4) different activities from four different categories must be made available daily.					

Categories:	Active Play	Cultural Studies	Health and Safety	*Indicate whether activity is:
	Arts and Crafts	Dramatic Play	Life Related Chores	TD-teacher directed
	Block Play	Environmental Studies	Money-making projects	SD-self directed
	Books and Lang.	Field Trips	Music and Rhythm	FC-free choice
	Carpentry	Food Experiences	Number concepts	
	Community	Games for Individuals	Problem solving	FP-indicates children may choose to do whatever they wish
	Creative Art	Games for small groups	Sand and Water	
	Sewing	Self help skills	Science and Nature	