



Activity Planning Form For Preschool Aged Children (2 to 5 years)

Week of April 11th-15th, 2011

Teacher Mrs. Valerie and Ms. Julia

Ages of Children Threes

	Monday	Tuesday	Wednesday	Thursday	Friday
Topic	Topic: <i>Number 14</i>	Topic: <i>Bunnies</i>	Topic: <i>Bunnies</i>	Topic: <i>Chicks</i>	Topic: <i>Chicks</i>
Group Time	Introduce 14	Different types of Bunnies	What colors can bunnies be?	Where do chicks come from?	What do chicks look like?
Academic Focus	Number 14	Word "I"	Trait: Obedience	Shape: Oval	Color: Gray
Outdoor Time	Freeze tag	Sidewalk chalk	Be a bunny (hop/run)	Bike-Go-Round	Hide and go seek
Structured Gross Motor	Follow the leader	Stop and Go	Obstacle course	Chick parade	Mother May I
Art/ Free Expression	Number 14 collage	Create a bunny	Create a bunny with paint	Create chicks	Create chick footprints
Manipulative/ Fine Motor Skills	Ring Links	Legos	Bunny puzzles	Trio links	Cut with scissors
Dramatic Play/ Family Living	Bathe the bunnies	Feed the bunnies	Be Bunnies	Go to the bunny farm	Paint a chick house
Blocks/ Block Building	Build a Bunny House	Add plastic bunnies	Wooden bunnies	Build a bunny cage	Build a chick crate
Books/Language Development	<i>I love you so</i>	<i>We're going on a bunny hunt</i>	<i>Doctor Ted</i>	<i>Who Eats</i>	<i>The Very Cranky Bear</i>
Music/ Rhythm*	Dance to the beat	Do the bunny dance	"5 little bunnies"	Shakers and movers	"Grandpa's Farm"
Science/Nature	Science Puzzles	Magnets	Baby bunny chart	Float or Sink	Make water turn blue
Sand/Water	Spray water	Sand castle	Find the bunnies	Make it rain	Find eggs in the sand

* Enrichment Activities required monthly for programs operating with 1 point in Program Standards; enrichment activities required weekly for program with 2 or more points

1. Group Time may include routine such as "greeting song", introduction to daily activities/theme, show & tell, etc.
2. Activity information should include a variety of activities for children; including, free choice, self-directed, or teacher-directed activities.