



## Activity Planning Form For Preschool Aged Children (2 to 5 years)

Week of April 11<sup>th</sup>- 15<sup>th</sup> Teacher Ms. Kristi and Ms. Amber

Ages of Children Toddlers

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Topic</b>	<b>Topic:</b> <i>Warm Weather</i>	<b>Topic:</b> <i>Warm Weather</i>	<b>Topic:</b> <i>Warm Weather</i>	<b>Topic:</b> <i>Warm Weather</i>	<b>Topic:</b> <i>Warm Weather</i>
<b>Group Time</b>	Children will learn about the wind	Children will be introduced to a rainbow	Children will learn about rain	Children will learn what to use when it rains	Children will be introduced to the sun
<b>Academic Focus</b>	Letters: A & I	Color: Grey	Shape: Oval	Numbers: 14/15	<i>The Very Hungry...</i>
<b>Outdoor Time</b>	Bubbles	Balls	Butterfly hunt	Sidewalk chalk	Riding in cars
<b>Structured Gross Motor</b>	Help ride in cars	Roll balls together	Create insects	Search for bugs	Play with sand box
<b>Art/ Free Expression</b>	Blow Painting	Create a rainbow	Create raindrops	Create an umbrella	Create a sun
<b>Manipulative/ Fine Motor Skills</b>	Y-links	Star links	Puzzles	Peg board	Teddy bear chains
<b>Dramatic Play/ Family Living</b>	Add Springtime clothes	Add kites	Add garden tools	Add umbrellas	Add pictures of rainbows, clouds, and sun
<b>Blocks/ Block Building</b>	Build with soft blocks	Community people	Peek-a-boo blocks	Soft baby blocks	Large building blocks
<b>Books/Language Development</b>	<i>Listen to the Wind</i>	<i>What Makes a Rainbow</i>	<i>Sun and Rain</i>	<i>Rain School</i>	<i>Fun in the Sun</i>
<b>Music/ Rhythm*</b>	<i>Clouds and Wind</i>	<i>The rainbow</i>	<i>Pitter, Patter</i>	<i>My Umbrella</i>	<i>Oh Mr. Sun</i>
<b>Science/Nature</b>	Explore a prism	Read: " <i>Small, Small Pond</i> "	Look at a weather calendar	Hang wind chimes outside	Sort colors of the rainbow
<b>Sand/Water</b>	Add kites	Add garden tools	Add food coloring	Wet sand	Blow sand and water

\* Enrichment Activities required monthly for programs operating with 1 point in Program Standards; enrichment activities required weekly for programs with 2 or more points

1. Group Time may include routine such as "greeting song", introduction to daily activities/theme, show & tell, etc.
2. Activity information should include a variety of activities for children; including, free choice, self-directed, or teacher-directed activities.