



Activity Planning Form For Preschool Aged Children (2 to 5 years)

Week of April 11th-15th, 2011 Teacher Mrs. Christina

Ages of Children Twos

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|---|---|-------------------------------|---|
| Topic | Topic: <i>uses for Flowers</i> | Topic: <i>Flower Life Cycle</i> | Topic: <i>Rain</i> | Topic: <i>Sun</i> | Topic: <i>Spring Clothing</i> |
| Group Time | Different uses for flowers | Different parts of flowers | More rain in Spring | Talk about the sun | What to wear in Spring |
| Academic Focus | Introduce color gray | Make gray with black and white | Introduce the letter I | "I" words | "I" scavenger hunt |
| Outdoor Time | Jump up and down | Search for flowers | Chase the teacher | Sidewalk chalk | Ring around the Rosie |
| Structured Gross Motor | Duck Duck Goose | Kids in Action | Hokey Pokey | Parachute with balls | Kickball |
| Art/ Free Expression | Create a flower vase | Create a flower picture | Create an umbrella | Create a sun | Spring clothes collage |
| Manipulative/ Fine Motor Skills | Y links | Puzzle links | Cube links | Cut with scissors | Legos |
| Dramatic Play/ Family Living | Have a flower shop | Decorate with flowers | Add pictures of rainbows, clouds, and sun | Add sunglasses and sun visors | Add spring clothing |
| Blocks/ Block Building | Add pictures of flowers | Flower trucks | Stack and knock them down | Animals | Cars and trucks |
| Books/Language Development | Rhyming words | Read book about flowers | Read the weather book | Spring words | Finger play about Spring |
| Music/ Rhythm* | <i>"I'm a little flower pot"</i> | Dance like a blooming flower | <i>"It's raining, It's pouring"</i> | Music Parade | <i>"Somewhere over the rainbow"</i> |
| Science/Nature | Sort flowers by color | Plant flowers | Examine an umbrella | Sun in winter, summer, spring | Different experiences with Spring weather |
| Sand/Water | Add watering cans | Water flowers | Drive cars in water | Blow bubbles | Dig in the sand |

* Enrichment Activities required monthly for programs operating with 1 point in Program Standards; enrichment activities required weekly for program with 2 or more points

1. Group Time may include routine such as "greeting song", introduction to daily activities/theme, show & tell, etc.
2. Activity information should include a variety of activities for children; including, free choice, self-directed, or teacher-directed activities.