

# Enrollment Application

### Downtown Winston-Salem

702 N. Cherry Street Winston-Salem, NC 27101 336.721.0105

### Bermuda Run

126 Commerce Drive Bermuda Run, NC 27006 336.940.3975

### Clemmons

2005 Lewisville-Clemmons Road Clemmons, NC 27012 336.766.8222

### South Winston-Salem

1290 Hartman Plaza Drive Winston-Salem, NC 27127 336.764.0670

### A Child's World Learning Center Condition of Service

Payment for all services provided by A Child's World Learning Center is due and payable in advance in accordance with the current rate schedule of the first day of each five (5) day work week for day care services to be rendered in the upcoming Monday through Friday work week. The mandatory form of payment is Tuition Express. Any other form of payment will require a \$5 processing fee. In the event that formal collection shall be pursued, any and all collection fees, including but not limited to reasonable attorney's fees, will be added to the total amount owed and to be collected. When you provide us with a wireless telephone number or landline number you are giving us or a collections agency your prior express consent to call that number.

I/we certify that I/we have read and understand my/our obligations stated in the above paragraph. I/we further understand that rates/fees incurred by me/us with A Child's World Learning Center for day care services are subject to change at any time upon two (2) weeks notice to me/us. Said notice is to be considered given by mailing it to the home address provided by me/us below or being hand delivered. I/we agree to abide by all such obligations as stated herein.

Mother's/Guardian's Name	Father's/Guardian's Name
Mother's/Guardian's Signature	Father's/Guardian's Signature
Mother's/Guardian's Social Security Number	Father's/Guardian's Social Security Number
Mother's/Guardian's Drivers License Number	Father's/Guardian's Drivers License Number
Date	Date
Child's Telephone Number:	
Child's Address:	

## A Child's World Learning Center Financial Agreement

**Registration Fees:** A non-refundable registration fee of \$100 per child or \$125 per family is due upon application for enrollment. An annual renewal fee of \$50 per child or \$75 per family is due by January 15<sup>th</sup> of each year. If the child withdraws and subsequently re-enrolls, payment of a new registration fee is required.

**Tuition Fees:** The weekly tuition fee (see tuition rate schedule) is due in advance on Monday with no deduction allowed for absences or holidays. Monthly parent fees are due in full by the 5<sup>th</sup> of each month. Payment is processed via Tuition Express with a credit/debit card or bank account. Any payments that must be submitted by check, cash, or money order are subject to an additional \$5 processing fee.

Fee Increases: Fee increases are determined by the financial needs of the program. Families will be given a two-week notice regarding any fee increase.

Late Payment Fees: A late fee of \$20 is automatically added each Thursday to any account with an outstanding balance. If payment has not been received by Friday, the child will be withdrawn until the balance is current. Re-enrollment is subject to space availability and payment of a new registration fee.

**Insufficient Funds:** A \$30 fee plus applicable late payment fees will be charged if Tuition Express is declined or a check is returned for insufficient funds. Late fees continue each week until the balance is current. If this situation occurs, we reserve the right to request certified funds.

Family Discount: A \$15 weekly credit will be issued to any family who has two (2) or more children enrolled in any full-time program.

Inclement Weather: Because we respect your work schedule, we make every effort to open the center during inclement weather. Should severe weather prevent the center from opening on time, or at all, an announcement will be made on local radio and TV stations, and on our website. In the event of an early dismissal, parents will be contacted by phone. There will be no tuition credit given for closings due to inclement weather.

Holidays: The center will be closed in observance of the following holidays: New Year's Day, Good Friday, Memorial Day, Independence Day, Labor Day, Thanksgiving (two days), and two days at Christmas (to be announced in January). Parents will be notified of any changes in holiday closing schedule.

**Teacher Work Days:** The center will be closed in observance of the following teacher work days: the Friday prior to Memorial Day and Veteran's Day observed. Essential teacher trainings and classroom enhancements are done during this time.

Additional Fees: Children will have the opportunity to participate in special programs or field trips that may require additional fees which are due in advance of the event. Notices of such events or programs will be posted in advance with the child's participation subject to parent approval. Payment and parent permission must be received by the posted date or the child will not be able to attend the event. The center will not be able to provide care for children not attending the class event due to non-receipt of payment or parent permission.

Child Withdrawal: We recognize that families choose to leave the program for many reasons and that not every situation is appropriate for every child. If you choose to withdraw your child from the program, you must provide two weeks' written notice or make a payment of two weeks' tuition at the time of withdrawal.

Attendance Hours: Our operating hours are from 6:00 or 6:30am to 6:00 or 6:30pm (depending on the center) Monday through Friday, unless otherwise specified. Our program is designed to care for children ten hours or less per day. While we believe a longer day is inappropriate for young children on a continual basis, we realize families occasionally have emergencies or scheduling which may require a longer day. As an exceptional occurrence, we will accommodate a departure from schedule upon request. In order to allow us to adequately plan for staff, please designate your intended daily:

designate your intended daily.	
Arrival time	Departure time
on a regular basis. Please arrive in enough time to exitable \$1 per minute is added to the child's weekly account Parents will be required to complete a Late Pick-Up For they are aware of an emergency in order for adequate states.	m upon arrival. Parents should notify the center as soon as staffing to be arranged. Late departures are not a program nce. Repeated delays may jeopardize the child's enrollment
Family Information: We continually seek ways to supple qualify for certain grant funds (in particular, the USDA complete required financial information on your family a confidence.	's Child and Adult Care Food Program), we ask you to
Insurance: In the event of a medical emergency, we man These expenses, as well as any medical treatments, will medical insurance.	y need to seek medical advice or transport for your child. be the responsibility of the family. We do not provide
	clothing to be used as needed. Since our daily schedule r comfortable and easily cleaned clothing. The center is not
Children's Belongings: We encourage children to bring needed to feel secure. While we make every effort to damage to any items.	abeled blankets, pacifiers, stuffed animals or toys as keep these items safe, we cannot be responsible for loss or
Responsibility: We take precautionary measures to pre responsibility for accidents, injuries, claims, or damages	vent accidents and injuries to children. We cannot assume s which are not a result of negligence by our employees.
Confidentiality: All information regarding the child or t	family will be held in strictest confidence.
I have read and understand this financial agreement and	d agree to these terms.
Signed	Date

Signed



## Automated Payment processing Safe - Convenient - Easy

We are excited to offer the safety, convenience and ease of Tuition Express<sup>TM</sup> – an automatic payment processing system that allows on-time tuition and fee payments to be made from your bank account.

### **AUTHORIZATION FOR CREDIT CARD**

I (we) hereby authorize A Child's World Learning Center to initiate recurring credit card charges to the below referenced credit card account. To properly affect the cancellation of this agreement, I (we) are required to give 10 days written notice.

Please contact Center Representative for a list of Credit Cards Accepted as Payment.

Cardholder Name	Phone #	
Cardholder Address	City	State Zip
XXXX-XXXX		
Credit Card Number (Last 4 Digits ONLY)	Expiration Date	
Signature	Today's Date	
		A service of
For Official Use Only  Date Received		
Employee Signature		procare software®
	t Here >	
FULL Credit Card Number	Expiration Date	
For Security, please ☐ return this Section of the Authorization Form.	Today's Date	
$\square$ Shred this Section of the Authorization Form.		



## Automated Payment processing Safe - Convenient - Easy

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### AUTHORIZATION FOR BANK ACCOUNT ELECTRONIC FUNDS TRANSFER

I (we) hereby authorize A Child's World Learning Center to initiate debit entries to my (our) Checking or Savings Account indicated below. To properly affect the cancellation of this agreement, I (we) are required to give 10 days written notice.

Credit Union Members: Please contact your Credit Union to verify account and routing numbers for automatic payments.

Phone #		
- — — City	State	Zip
-		
- — City	State	Zip
Account Number (se	□ Chec ee sample below)	cking Savings
- — — Date		
BANK OF THE WES 555-555-5555	т 00226	A service of
Attach Voided Check Here	es	
Deposit slips not accepted	Dollars	procare SOFTWARE®
	City  City  Account Number (see Date  BANK OF THE WES 555-555-5555	City State  City State  Check  Account Number (see sample below)  Date  BANK OF THE WEST 555-555-5555  Deposit slips not accepted Dollars

### A Child's World Learning Center Enrollment Form

### Child's Information:

Name:				
	First	Middle	Last	Preferred Name
Address:	 Street	Cib.	Chaha	Zin Codo
	Street	City	State	Zip Code
Date of Birth: _		Sex:	Enrollment Dat	·e:
Primary Languag	e Spoken in the Hom	e:		
Family Informat	rion:			
Father:		Mother:		
Date of Birth: _		Date of I	Birth:	
Address:		Address:		
	(if different from child)		(if different	
			":	
	(address)		(ac	ddress)
Work Phone:		Work Pho	one:	
-lome Phone:	<del> </del>	Home Ph	one:	
Mobile Phone:		Mobile Pl	none:	
Mobile Carrier: _		Mobile Co	arrier:	
Email:		Email:		
Fax:				
Guardian Inforn	nation: If child is no	t living at home with	either parent, guardi	an must be listed.
Name:		Relations	hip to child:	
Address:				<del> </del>
	Street	City	State	Zip Code
Home Phone:		Work Pho	one:	
Mobile Phone:		Fax:		

list on this form. If you notify the center verbally	, we will release your child to those persons listed below.
You must notify the center in advance in writing if	any other person is picking up your child. Photograph
identification may be requested.	
Name:	Relationship:
Family Information Release Authorization: Occas	sionally other enrolled parents request phone numbers or
addresses of families for holiday invitations or play	· · · · · · · · · · · · · · · · · · ·
concerning release of your family information:	
My: address home phone work	phone may/ may not be given to other parents
as well as water play activities. A separate field tr	pervised field trips, walks, or buggy rides in the community, rip permission form will be posted describing field trips rents must supply appropriate child restraint devices for choice as follows:
My child may may not My child may may not	participate in water play at the center.
My child may may not	participate in pre-announced field trips.
cannot accommodate the child's special dietary need Medical conditions must be documented by the child order for parents to supply food: 1) the food must meet the nutritional guidelines as outlined by the Commet health and sanitation guidelines, and 4) food	rents for special classroom events or when the center eds due to medical conditions or religious preferences. Id's pediatrician. The following conditions must be met in be served at the scheduled class time, 2) the food must CACFP, 3) the food must be properly labeled and stored to to be shared with other children must be from an approved the food on the prepared menu will be served to your
involve you in the process of identifying the proble appropriate interventions have been tried unsuccess.	nental needs are not being met, every effort will be made to ems and finding solutions. However, if after reasonable and esfully, we reserve the right to ask you to withdraw your interest of the child and the program. We will be glad to prepare your child for the transition.
Signed:	Date:
Signed:	Date:

Child Release Information: To ensure the children's safety, we will release your child to the individuals you

Family/Teacher Relationships: In an effort to prevent any conflict of interest, caregiving and relationships outside of company hours are to be arranged directly between the parent and the employee. ACWLC is not responsible or liable for an employee's conduct or actions outside of the ACWLC work environment. Parents/guardians understand and agree NOT to solicit any ACWLC employee to work as a personal nanny during the time their child(ren) is enrolled in our program and for a period of six (6) months after enrollment is terminated. The term "ACWLC employee" refers to any person paid by ACWLC to provide childcare/education/administrative services. The term "personal nanny" refers to someone that provides childcare/educational services to any child of said parent/guardian during the normal operating hours of ACWLC. Violation of this policy will result in fees charged to parent/guardian to offset employee replacement costs.

**Photograph Notification:** Occasionally we take photographs of children in the center for display purposes, training videos, artwork labels, newspaper publicity, social media/Facebook, or the company website. Additionally, child care professionals may visit our center for training purposes. Your child may be photographed or observed for training purposes at unscheduled, unannounced times.

Parent Awareness of Webcam Utilization: A Child's World Learning Center has contracted with Peanut Butter and Jelly TV, L.L.C. to provide the added value of allowing you to view your child in his/her learning environment via webcasting. This benefit extends our "open door" policy so our families can see all the great things happening in their child's classroom. This feature also allows authorized administrative personnel to observe the classrooms to ensure that the highest program standards are maintained. PB&J TV provides industry leading security including timed viewing sessions, encrypted encoding and multiple passwords, and generic viewing only (no bathrooms or changing tables). A Child's World Learning Center and its representatives and employees understands and agrees to abide by all laws, and specifically federal law as set forth by The Child's Online Privacy Protection Act of 1998.

I agree not to solicit any ACWLC employee to work as a personal nanny during the time my child(ren) is enrolled in ACWLC's program and for a period of six (6) months after enrollment is terminated. I am aware that A Child's World Learning Center utilizes photography and the webcasting services of Peanut Butter and Jelly TV L.L.C, whereby utilizing webcams and/or recordings of my child while in the center for observation/security purposes and give my consent to this activity.

Signed:	Date:
Signed:	Date:

ALL children enrolled at A Child's World Learning Center must complete annual Child and Adult Care Food Program Enrollment Applications and Income Eligibility forms. Infants must also fill out an Infant Formula Provision form, and children with allergies must complete a Meal Modification sheet. These forms are available through the institution's website. Please make sure you follow the links provided at the end of the Enrollment Application to complete the necessary forms. Call the center director with questions.



## A Child's World Learning Center Child Information Form

## Child's Information: Name: \_\_\_\_\_\_ Date of Birth: \_\_\_\_\_ Last Names and ages of siblings (if any): Personal History: (Please check all that apply) \_\_walks \_\_talks \_\_uses sentences \_\_ has speech difficulties crawls Special conditions or allergies: Social History: (Please check all that apply) \_\_\_ plays well with others \_\_\_ prefers playing alone \_\_\_ naturally friendly \_\_\_ aggressive \_\_\_ shy Fears: \_\_ animals \_\_dark \_\_ storms \_\_ strangers \_\_ noise \_\_ other \_\_\_\_ How do you comfort your child? Toilet Habits: (Please check all that apply) \_\_ diapers \_\_ pull-ups \_\_ training \_\_ trained \_\_adult assistance needed \_\_ cleans self \_\_\_ frequent accidents \_\_\_ occasional accidents special bathroom words: \_\_\_\_\_ Behavior: How is child disciplined at home? What helps when your child is upset?

Feeding Habits: (1	Please check all tha	t apply)		
bottle	formula	whole milk	( warmed/	room temperature)
baby food	finger food	table food	( warmed/	room temperature)
cup	spoon	fork	fingers	
Favorite foods:				
Refused foods:				
Sleep Habits: (Ple	ase check all that	apply)		
blanket	thumb	animal	pacifier	other
Bedtime:	<del> </del>	AM Wake Time: _		
How does your chil	d sleep best?			
		· · · · · · · · · · · · · · · · · · ·		<del></del>
				<del> </del>
Parenting Philosop	hy:			
Do you have specif	ic ideas about paren	ting or information t	hat would help us be	etter care for your child
as an individual?				
Daily Schedule:				
-	approximate time v	our child's current d	aily activities includ	ing nap and meal times:
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	трр. ота. о то, <i>у</i>			gpeaea
By signing below I an	n acknowledging that I	have received a copy (	of the Family Handboo	ok, which outlines the
policies and procedu	res of A Child's World	Learning Center. I und	derstand that if any o	f the policies that have been
set forth in writing t	to me should change, I	shall be given notice t	nereof in writing, two	weeks prior to the changing
of said policies. I als	so acknowledge receip	t of the N. C. Child Car	e Law and Rules Summ	nary.
Signadi			Nata	
Jigneu.	Parent/Guardian	<del></del>	υαιε	

## A Child's World Learning Center Medical Report

Child's Informati					
Name:	Middle		Date of	Birth:	
First	Middle	Last			
Name of Parent o	r Guardian:				
Medical History:	(May be completed	by parent)			
•	ently under the care	• •	Yes No	If so, why	?
Is the child allerg	gic to anything?	Yes	No If so, wl	nat?	
Any continuous m	edication? Yes	No	If so, what?		
Any physical disal	oilities? Yes	No	If so, describe	:	
Any mental disabi	lities? Yes	No	If so, describe		
	rations? Yes				
	 sions? Yes N				
Immunization Red	cord: (May be comp	leted by pare	<b>nt)</b> Enter date of d	ose- month/ day	/year:
VACCINE	#1	#2	#3	#4	#5
DTP/DT					
Polio					
Hib					
Hepatitis B					
MMR					
Other					
a certified nurse p	tion: (Must be comple practitioner, or a publ	ic health nurse	meeting DEHNR sta	andards for EPST	D programs)
Height	Weight		Eyes		ars
% N	% T+-	Throat	Neck	+	eart
Nose	Teeth	Ext	Skin		eurological
Chest	Adb/gu	Date	Normal	A	onormal
TB Test, if given			Type		
_	e limited? Yes	No If y	ves, explain:		
Any other recomme	endations?				
Signed			Date of examina	tion	
Auth Examiner's Phone: _	orized examiner/title				

Please provide the following in	formation to assist us in securin	g medical care, if necessary, for your child.
Name of Child's Doctor:		Office Phone:
Address:		
Name of Child's Dentist:		Office Phone:
Address:		
Hospital Preference:	<del> </del>	Insurance Carrier:
If neither father, mother, nor	guardian can be contacted, who	m may we call?
Name:	Relationship:	Phone:
Name:	Relationship:	Phone:
Name:	Relationship:	Phone:
child receives an exam or immunization attendance.  A description of conditions for attendance.	n. Children must be well enough to parti dance is outlined in the Family Handbook nout medication for a full 24-hour perioc	lment. These records should be updated annually or each time the cipate in the regular program, including outdoor activities, to be in  Children absent due to a contagious illness may return to the The final decision on whether the child may attend or is to be
arrangements be made for occasions w		o miss or leave work; therefore, it is suggested that alternative picked up early due to illness. For children's comfort and to within an hour after notification.
	ch only as outlined in the Medication Pol ption, doctor's note, and permission forn	icies section of the Family Handbook. Medicine must be n completed by the parent.
Children will have an indoor rest period personal mat.	d of at least 45 minutes, as required by	state law. Children unable to sleep will rest quietly on their
avoided. Children under two years old	will play outside if the playground is dr	Air Quality Index indicates that outdoor time must be limited or y and the temperature is 32 degrees or above. Children over two nust be well enough to participate in activities to be in attendance.
Family members are welcome and enco	ouraged to visit the center at anytime. F	Parents or guardians must sign or check in their children daily.
children to the classroom and ensure child and must notify the teacher tha	the child is supervised before leaving th	ter communication on a daily basis, parents must accompany their e premises. Parents must enter the building when picking up their sion. Parents are responsible for their child's safety in the d.
treatment, or transport to a medical contact me if this situation arises.	facility as determined to be in the best i	's World Learning Center to administer First Aid, obtain medical nterest of my child. I understand every effort will be made to
Parent's Signature:		al resource in the event of an emergency. In an emergency
situation, a responsible adult will supe	rvise other children in the facility. I wi	al resource in the event of an emergency. In an emergency Il not administer any drug or any medication without specific ian. Provisions will be made for adequate and appropriate rest and
Director's Signature:		Date:



### DISCIPLINE AND BEHAVIOR MANAGEMENT POLICY FOR CHILDREN

A Child's World Learning Centers teaches children three basic concepts: Be Safe, Be Neat, and Be Kind. With these goals in mind, we hope to teach children to avoid danger, to take proper care of themselves and their environment, and to respect the rights of others.

We also believe children have a right to stay free of injury, a right to avoid unnecessary discomfort, and a right to their own possessions. We will try to uphold these rights by teaching and practicing our three goals.

There are many reasons why children make inappropriate choices. These reasons may include, but are not limited to, anger, fear, need for attention, fatigue, frustration, confusion, feeling troubled, boredom, and simply not knowing the appropriate choice.

Teachers should consider and have a clear understanding of these things when establishing classroom guidance, discipline and limits:

- 1. Health and safety issues
- 2. Developmental appropriateness
- 3. Age appropriateness
- 4. Individual appropriateness
- 5. Cultural appropriateness
- 6. Social and emotional appropriateness/needs
- 7. Problem-solving and decision making techniques
- 8. Respect the dignity of all children
- 9. Transitions will be kept to a minimum

ACWLC encourages teachers to use appropriate discipline techniques to establish a positive classroom environment such as:

- 1. Distraction
- 2. Redirection
- 3. Proximity
- 4. Talking and paying attention
- 5. Setting limits
- 6. Consistency, smooth transitions, no waiting
- 7. Offering interesting activities
- 8. Choices and flexibility
- 9. Establishing relationships
- 10. Positive reinforcement

We will do what we can to ensure a nurturing environment by planning developmentally appropriate activities, arranging the environment so that it is conducive to learning, and working with each child on an individual basis. We will also teach the children what is expected of them through positive reinforcement. Most importantly we will love and nurture them so that they will feel good about themselves.

Based on this belief of how children learn and develop values, this school will practice the following positive discipline and behavior management policy:

#### WE DO...

- 1. Praise, reward, and encourage the children.
- 2. Reason with and set limits for the children.
- 3. Model appropriate behavior for the children.
- 4. Modify the classroom environment to attempt to prevent problems before they occur.
- 5. Listen to the children.
- 6. Provide the children with alternatives for inappropriate behavior.
- 7. Provide the children with natural and logical consequences of their behaviors.
- 8. Treat the children as people and respect their needs, desires, and feelings.
- 9. Ignore minor misbehaviors.
- 10. Explain things to children on their levels.
- 11. Use short supervised periods of "time-away" (described below).
- 12. Stay consistent in our behavior management program.

#### WE DO NOT ....

- 1. Spank, shake, bite, pinch, push, pull, slap, or otherwise physically punish the children. This action could be considered physical abuse by ACWLC and the state of North Carolina.
- 2. Make fun of, yell at, threaten, make sarcastic remarks about, use profanity or otherwise verbally abuse the children. This action could be considered emotional abuse by ACWLC and the state of North Carolina.
- 3. Shame or punish the children when bathroom accidents occur. This action could be considered emotional abuse by ACWLC and the state of North Carolina.
- 4. Deny food or rest as punishment. This action could be considered physical neglect by ACWLC and the state of North Carolina.
- 5. Leave the children alone, unattended, or without supervision. This action could be considered physical neglect by ACWLC and the state of North Carolina.
- 6. Relate discipline to eating, resting, or sleeping. This action could be considered physical neglect by ACWLC and the state of North Carolina.
- 7. Place the children in locked rooms, closets, or boxes as punishment. This action could be considered physical neglect by ACWLC and the state of North Carolina.
- 8. Allow discipline of children by children. This action could be considered emotional neglect by ACWLC and the state of North Carolina.
- 9. Criticize, make fun of, or otherwise belittle children's parents, families, or ethnic groups. This action could be considered emotional neglect by ACWLC and the state of North Carolina.

### "TIME-AWAY"

"Time-away" is the removal of a child for a short period of time (1 minute for each year of the child's age) from a situation in which the child is misbehaving and has not responded to other discipline techniques. The "time-away" space, usually a chair, is located away from classroom activity but within the teacher's sight. During "time-away", the child has a chance to think about the misbehavior which led to his/her removal from the group. After a brief interval of no more than five (5) minutes, the teacher discusses the incident and appropriate behavior with the child. When the child returns to the group, the incident is over and the child is treated with the same affection and respect shown to the other children.

I, the undersigned parent or guardian of	r Management Policy for Children and the school's school's Discipline and Behavior Management Policy
Date of child's enrollment:	
Signature of Parent or Guardian:	Date:

## A Child's World Learning Center Travel and Activity Authorization

(initial) Blanket permission for a	ıll given activities.
permission to A Child's World Learning C facility. I understand that the facility wand abide by all the safety rules in Rule.	
This authorization is valid from/_	/ to/
Parent/Guardian Signature	 Date
In addition, if the facility has planned ac (initial) I will allow my child to p (initial) I will NOT allow my child	•
This authorization is valid from/_	/ to/
Parent/Guardian Signature	Date
administer first aid, obtain medical trea	ermission in an emergency for A Child's World Learning Center to tment, or transport to a medical facility as determined to be in and that every effort will be made to contact me if this
Parent/Guardian Signature	 Date
appropriate medical resource in the ever adult will supervise other children in the	arning Center, do agree to provide transportation to an at of an emergency. In an emergency situation, a responsible facility. I will not administer any drug or medication without ysician. Provisions will be made for adequate and appropriate
Director Signature	 Date



## BLANKET PERMISSION FOR ROUTINE TRANSPORT OF SCHOOL-AGE CHILDREN\*

## A Child's World Learning Center (ACWLC)

Date	
I giv	ve permission for
Parent's Name	Child's Name
to be transported to	
	Location/ School
Departure Time:	Return Time:
Method of Travel: <b>Company Van o</b>	r Bus
Transportation providers: ACWLC Co	ommercial Auto Driver Information Schedul
Other important information:	
Blanket Permission is valid from	to (Up to 12 months)
Parent/Guardian Signature	Date

\*This form is not to be used for field trips or other off-premise activities.

# North Carolina Department of Health and Human Services Women's and Children's Health CHILD AND ADULT CARE FOOD PROGRAM CHILD ELIGIBILITY APPLICATION

1. PRINT PARTICIPANT'S NAME & DATE OF BIRTH:		INST	INSTITUTION NAME:				
First Name Last Name Date of Birth		AGRI	EEMENT#:				
riist ivaine	Last Name	Date of Bitti	FACI	LITY NAME:			
First Name	Last Name	Date of Birth					
to receive	FDPIR: If a child is a me free Program meal be FDPIR benefits give the c	nember of a SNAP or F nefits, subject to the co case number.	FDPIR househo ompletion of th	ld or TANF recipion application. If the	ent, the child is a e household curr	atomatically eligible ently receives SNAI	
Case number is: <b>S</b> I f you have provid	NAP #ed the case number; D	TANF#: O NOT complete #3 a	and #4. Comp	FDPIR # olete #5 and #6.			
to receive		to receive free Programefits, subject to submidocumentation.					
s this a Foster Chi	ild? □ Yes □ No						
		foster children may choster child, on the same					
s this a homeless	child or a child evacua	ted from Japan or Bahr	rain? 🗆 Yes 🗆	No			
Certificat	ion from the agency th	at assisted with the eva	acuation or is p	roviding shelter is	required.		
List all gross in	ncome ( <b>before deducti</b>	NCOME: List all othe (ons) received last mon te the income informat	th. If you did i	ur household, <b>DO</b> not give a SNAP, T	NOT include par ANF or FDPIR o	ticipant listed above case number or if th	
Names of all	Other Household Me	mbers Monthly Wages Salaries	Monthly Social Security Earnings	Monthly Public Assistance/ Child Support Earnings	Monthly Retirement Pensions Earnings	Monthly Other Earnings	
		\$	\$	\$	\$	\$	
		\$	\$	\$	\$	\$	
		\$	\$	\$	\$	\$	
		\$	\$	\$	\$	\$	
. ETHNIC IDENT	TTY: (Check one).	☐ Hispanic or Latin	.0	☐ Not Hispanic of	or Latino		
RACE (Check o	ne or more):□ White	☐ Black or African A e Hawaiian or Other Pa	merican A	merican Indian or A	Alaskan Native	☐ Asian	
correct; that the information on	ND LAST FOUR DIGIT e application is being n the application; and th	S OF SOCIAL SECURITY nade in connection with nat deliberate misreprese and Federal criminal st	ΓΥ NUMBER: h the receipt of sentation of any	federal funds, that	Program official on the application	s may verify the on may subject me	
Signature of Adult House	ehold Member (Required)	Date		Last Four Digits of Social ((Required for households	Security Number	if no SSN	
					quantying by income)		
Printed Name				Home Telephone #		Work Telephone #	
pprove your child for pplication. The last for rogram (SNAP), Tem hild or other FDPIR ic	free or reduced price meals. ur digits of the social securit porary Assistance for Needy lentifier or when you indicat	t requires the information on You must include the last for ty number is not required why Families (TANF) Program that the adult household me to free or reduced price meals	our digits of the soci ten you apply on be or Food Distribution tember signing the	cial security number of the chalf of a foster child on the on Program on Indian Republication does not have	the adult household not you list a Supplement esservations (FDPIR) we a social security not the security not	nember who signs the ntal Nutrition Assistance case number for your	
					n aic i iogiaiii.		
For Institution to be classified and completed by institution/sponsor					e use only:	Date:	
TOTAL HOUSEHOLD SIZE			Verified	Verified by:Date:Date:			
Reason for denial:   Income too high Incomplete application Other:			Free	☐ Free ☐ Reduced ☐ Denied  Reason for classification change:			
Reason for denial:	_ income too nign _ inc	omplete application	Other:	Reason	for classification ch	ange.	

NCDHHS-CACFP 11 - Child Income Eligibility Application (5/17)

This institution is an equal opportunity provider.

## Child and Adult Care Food Program (CACFP) Child Participant Enrollment Form

Institution Name:				Agreement Numb	er:		
Center Name:							
Program (CACFP). Ca	receives funding from t ACFP needs proof of enr	ollment for a	all children. Pleas	ture (USDA) Child and Ad e complete the table belo te in the space below. Tl	ow for each		n
	The information be	1	· · · · · · · · · · · · · · · · · · ·	e parent or guardian.		11-	
Child's First Name	Child's Last Name	Date of Birth	Normal/Typical Hours of Care	Normal/Typical Days of Care (Circle all that apply)	Meals No (Circle a	•	
			to	M T W Th F Sat Sun	B AM L	PM	S LPM
			to	M T W Th F Sat Sun	B AM L	PM	S LPM
			to	M T W Th F Sat Sun	B AM L	PM	S LPM
			to	M T W Th F Sat Sun	B AM L	PM	S LPM
			to	M T W Th F Sat Sun	B AM L	PM	S LPM
Normal Days of Care (M-Monday; Meals Normally Eate	e: Please circle the days T-Tuesday; W-Wednesd en – Please circle the me	of the week lay; Th- Thur eals each chil	each child is usua sday; F-Friday; Sa d usually eats at t	nd departure time. Indicated in attendance at the factorial transfer in attendance at the factorial transfer in a the factorial transfer in a the facility.  M-Late PM/Evening Snack	acility.	.m.	
Parent/Guardian Sig	nature:			Date:			
Print Name:							
Address:							
City:			_ State: Zi	p Code:			
Home Telephone Nu	mber: ( )		Work Telephone	e Number: ( )			
				Date:			
Date each child withdrew:							
For State Use Only: Complete:	Incomplete	Reason:		Verified by:	Da	ite:	

This institution is an equal opportunity provider.

CAC-Enrollment Child (06/17)



## PREVENTION OF SHAKEN BABY SYNDROME AND ABUSIVE HEAD TRAUMA POLICY

#### **Belief Statement**

A Child's World Learning Center (ACWLC) believes that preventing, recognizing, responding to, and reporting shaken baby syndrome and abusive head trauma (SBS/AHT) is an important function of keeping children safe, protecting their healthy development, providing quality child care, and educating families.

### **Background**

SBS/AHT is the name given to a form of physical child abuse that occurs when an infant or small child is violently shaken and/or there is trauma to the head. Shaking may last only a few seconds but can result in severe injury or even death. According to North Carolina Child Care Rule (child care centers, 10A NCAC 09 .0608, family child care homes, 10A NCAC 09 .1726), each child care facility licensed to care for children up to five years of age shall develop and adopt a policy to prevent SBS/AHT.

#### **Procedure/Practice**

### Recognizing:

Children are observed for signs of abusive head trauma including irritability and/or high pitched crying, difficulty staying awake/lethargy or loss of consciousness, difficulty breathing, inability to lift the head, seizures, lack of appetite, vomiting, bruises, poor feeding/sucking, no smiling or vocalization, inability of the eyes to track and/or decreased muscle tone. Bruises may be found on the upper arms, rib cage, or head resulting from gripping or from hitting the head.

#### Responding to:

- If SBS/ABT is suspected, our staff will:
  - o Call 911 immediately upon suspecting SBS/AHT and inform the Director.
  - o Call the parents/guardians.
  - o If the child has stopped breathing, trained staff will begin pediatric CPR.

### Reporting:

- Instances of suspected child maltreatment in child care are reported to Division of Child Development and Early Education (DCDEE) by calling 1-800-859-0829 or by emailing <a href="webmasterdcd@dhhs.nc.gov">webmasterdcd@dhhs.nc.gov</a>.
- Instances of suspected child maltreatment in the home are reported to the county Department of Social Services.

### Prevention strategies to assist staff in coping with a crying, fussing, or distraught child:

We first determine if the child has any physical needs such as being hungry, tired, sick, or in need of a diaper change. If no physical need is identified, we will attempt one or more of the following strategies<sup>5</sup>:

- Rock the child, hold the child close, or walk with the child.
- Stand up, hold the child close, and repeatedly bend knees.
- Sing or talk to the child in a soothing voice.
- Gently rub or stroke the child's back, chest, or tummy.
- Offer a pacifier or try to distract the child with a rattle or toy.
- Take the child for a ride in a stroller.
- Turn on music or white noise.

### In addition, ACWLC:

 Allows for staff who feel they may lose control to have a short, but relatively immediate break away from the children. • Provides support when parents/guardians are trying to calm a crying child and encourage parents to take a calming break if needed.

#### **Prohibited behaviors**

Behaviors that are prohibited include (but are not limited to):

- shaking or jerking a child
- · tossing a child into the air or into a crib, chair, or car seat
- pushing a child into walls, doors, or furniture

### Strategies to assist staff members on understanding how to care for infants:

Staff reviews and discusses:

- The five goals and developmental indicators in the 2013 North Carolina Foundations for Early Learning and Development, <a href="mailto:ncchildcare.nc.gov/PDF">ncchildcare.nc.gov/PDF</a> forms/NC Foundations.pdf
- How to Care for Infants and Toddlers in Groups, the National Center for Infants, Toddlers and Families, <a href="https://www.zerotothree.org/resources/77-how-to-care-for-infants-and-toddlers-in-groups">www.zerotothree.org/resources/77-how-to-care-for-infants-and-toddlers-in-groups</a>
- Including Relationship-Based Care Practices in Infant-Toddler Care: Implications for Practice and Policy, the Network of Infant/Toddler Researchers, pages 7-9, <a href="https://www.acf.hhs.gov/sites/default/files/opre/nitr">www.acf.hhs.gov/sites/default/files/opre/nitr</a> inquire may 2016 070616 b508compliant.pdf

## Strategies to ensure staff members understand the brain development of children up to five years of age

All staff take training on SBS/AHT within first two weeks of employment. Training includes recognizing, responding to, and reporting child abuse, neglect, or maltreatment as well as the brain development of children up to five years of age.

Staff reviews and discusses:

- Brain Development from Birth video, the National Center for Infants, Toddlers and Families,
   www.zerotothree.org/resources/156-brain-wonders-nurturing-healthy-brain-development-from-birth
- The Science of Early Childhood Development, Center on the Developing Child, <a href="mailto:developingchild.harvard.edu/resources/inbrief-science-of-ecd/">developingchild.harvard.edu/resources/inbrief-science-of-ecd/</a>

### **Resources**

Parent web resources:

- The American Academy of Pediatrics: <a href="https://www.healthychildren.org/English/safety-prevention/at-home/Pages/Abusive-Head-Trauma-Shaken-Baby-Syndrome.aspx">www.healthychildren.org/English/safety-prevention/at-home/Pages/Abusive-Head-Trauma-Shaken-Baby-Syndrome.aspx</a>
- The National Center on Shaken Baby Syndrome: <a href="http://dontshake.org/family-resources">http://dontshake.org/family-resources</a>
- The Period of Purple Crying: http://purplecrying.info/

#### **ACWLC** web resources:

- Caring for Our Children, Standard 3.4.4.3 Preventing and Identifying Shaken Baby Syndrome/Abusive Head Trauma, <a href="http://cfoc.nrckids.org/StandardView.cfm?StdNum=3.4.4.3&=+">http://cfoc.nrckids.org/StandardView.cfm?StdNum=3.4.4.3&=+</a>
- Preventing Shaken Baby Syndrome, the Centers for Disease Control and Prevention, <u>http://centerforchildwelfare.fmhi.usf.edu/kb/trprev/Preventing\_SBS\_508-a.pdf</u>
- Early Development & Well-Being, Zero to Three, www.zerotothree.org/early-development

I, the undersigned parent or guardian ofhave read and received a copy of the Shaken Baby Syndrome and Abus director (or other designated staff member) has discussed the school's Trauma Policy with me.	sive Head Trauma Policy and the school's
Date of child's enrollment:	
Signature of Parent or Guardian:	
Date:	